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| **Week Ending:** | | **DAY:** | | | **Subject:** RELIGIOUS & MORAL EDUCATION | |
| **Duration:** 60mins | | | | | **Strand:** God’s Creation & Attributes | |
| **Class:** B5 | **Class Size:** | | | | **Sub Strand:** God The Creator | |
| **Content Standard:**  B5.1.1.1. Appreciate the nature of God as the Creator | | | | **Indicator:**  B5.1.1.1.1: Explain how special each individual is. | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can explain how special each individual is. | | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity | |
| **Teaching/ Learning Resources** | | | Wall charts, wall words, posters, video clip, etc. | | | |
| **References:** RME Curriculum Pg. 24 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Start with a related song.  Example: My God is so Big  My God is so big  So strong and so mighty  There is nothing my God cannot do. | Through various activities such as working in pairs or in groups, let learners discuss how each person is unique and different from one another: some are short, tall, intelligent, fair in complexion, black in complexion, serious, etc.  Lead learners to demonstrate the uniqueness of each individual, using themselves.  Put learners into groups according to: height, color, mass, intelligence, etc.  Let learners put in writing how different they are from each other. | Review the lesson with learners.  Ask pupils to summarize the important points in the lesson  Ask learners to draw and colure two things God created |