|  |  |  |
| --- | --- | --- |
| **Week Ending:**  | **DAY:**  | **Subject:** RELIGIOUS & MORAL EDUCATION |
| **Duration:** 60mins | **Strand:** God’s Creation & Attributes |
| **Class:** B5 | **Class Size:**  | **Sub Strand:** God The Creator |
| **Content Standard:** B5.1.1.1. Appreciate the nature of God as the Creator | **Indicator:** B5.1.1.1.1: Explain how special each individual is. | **Lesson:**1 OF 1 |
| **Performance Indicator:** Learners can explain how special each individual is. | **Core Competencies:**Cultural Identity, Sharing Reconciliation, Togetherness, Unity |
| **Teaching/ Learning Resources** | Wall charts, wall words, posters, video clip, etc. |
| **References:** RME Curriculum Pg. 24 |

|  |
| --- |
|  |
| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN**  | **PHASE 3: REFLECTION**  |
|  | Start with a related song.Example: My God is so BigMy God is so bigSo strong and so mighty There is nothing my God cannot do. | Through various activities such as working in pairs or in groups, let learners discuss how each person is unique and different from one another: some are short, tall, intelligent, fair in complexion, black in complexion, serious, etc. Lead learners to demonstrate the uniqueness of each individual, using themselves. Put learners into groups according to: height, color, mass, intelligence, etc. Let learners put in writing how different they are from each other.  | Review the lesson with learners.Ask pupils to summarize the important points in the lessonAsk learners to draw and colure two things God created |